Minutes of the Eighth Meeting of Senate  
Held Friday, April 4, 2008  
ITEC Lecture Theatre, Robertson Library, 3:00 pm


Regrets:  K. Critchley, F. Markham, J. Macdonald, T. Ogilvie, G. Pike, C. Riley  

Absent:  W. Gauthier, J. Pitre

1. APPROVAL OF AGENDA

The Chair called the meeting to order. Two additions to the agenda - 5.(d) Annual Report of the Research Ethics Board and under Other Business - Change to create Department of Innovation and Advanced Learning. The agenda was approved as amended.

2. APPROVAL OF MINUTES - February 1, 2008

Moved (C. Lacroix/J. Sentance): that Senate approve the minutes as circulated.

Carried

3. BUSINESS ARISING FROM MINUTES OF MARCH 7, 2008

No new business.

4. REPORT OF THE PRESIDENT

- PEI Science Fair was held on campus this week, with 350 students and numerous colleagues involved. From all accounts it was a great success.
- We are continuing to monitor applications and we appear to be keeping step with last year at this time.
- The recent announcement of a three-year Memorandum of Understanding for universities in Nova Scotia will mean some changes there, especially with the tuition freeze and change to the funding model.
- The President took part in the national meetings of AUC and learned that in B.C. the government has ordered a 2.6% cut to all university budgets. In Ontario, there is a completely different reality for the universities in the GTA, compared to the universities in the regions of the Province. University of Windsor came up almost 1,000 students short of projections of 07-08 and is facing budget cuts of $10 million. Trent, as well, is in its second year of budgetary cutbacks due to enrolment levels.
- Recent government announcements included the Innovation and Advanced Learning portfolio, which is a new for PEI and it includes higher education, economic development, immigration and life-long learning as well as higher education. The throne speech will be delivered this afternoon. One key message from this will be the role the University can continue to play in the larger community.
- A large part of the campus contributed to Earth Hour by shutting off equipment and lights. Cutting back on our paper use is also a significant initiative, as is the new UPEI policy to move to recycled paper. Our goal should be to reduce our paper use by 20% in 3 years.
- Last Saturday saw a benefit concert for 2 of our international students (Wycliffe Ogucha and Faith Ongoro) whose families’ homes were destroyed in Kenya – the effort should raise $10,000.
- Two new publications have been released, Peter McKenna’s *Terminal Damage — The Politics of VLTs in Atlantic Canada* and *Pulling Strings: Policy Insights for Prince Edward Island from other Sub-National Island Jurisdictions* from Island Studies.
- The UPEI First Nations, Inuit, and Metis Student group, in partnership with the Native Council of PEI Youth
Program, and UPEI Student Advocacy and Support Services hosted Cultural Connections on March 19.

- Panther sport night is tonight, Friday, April 4.
- Faculty awards banquet will take place on Saturday night. Dr. Malcolm Murray and Dr. Donna Giberson will be the recipients of the Merit Award for Scholarly Achievement and Dr. June Countryman will be the recipient of The Hessian Award for Excellence in Teaching.
- Elections have been completed for new Student Senator representatives: Justin Douglas, President; Matthew Morrison, Mikhala Brinklow McKnight and Amanda Smith. Sarah Gillis, Jillian Stewart and Margaret Doyle will continue as student Senators.

5. REPORT OF THE SENATE STANDING COMMITTEES

(a) Annual Report Honorary Degrees Committee

Report received.

(b) Annual Report of the Nominating Committee

Report received.

(b) Report of the Nominating Committee

Moved: (James Moran/David Seeler): that Senate approve the following report.

University Review Committee
Shannon Murray - Arts
Don Wagner - Business
Simon Lloyd - Library
Marva Sweeney-Nixon - Science

Student Academic Appeals Committee
Doug Dahn - Science (until his sabbatical July 1, 2008)

Carried

(c) Report of the Curriculum Committee

Faculty of Arts

Department of Classics

Motion (R. Kurial/J. Petre): that Senate approve the following new courses:

Classics 288 - Special Topics
Classics 388 - Special Topics
Classics 488 - Special Topics

Carried

Department of History

Moved (R. Kurial/J. Pitre): that Senate approve the following new course:

History 111 - Discovering the Past
M. Murray asked for clarification of the course and who it is intended for. J. Moran clarified that it is for first year students. J. Nimmo asked for clarification around this course being suitable or attractive for students coming from high school. J. Moran highlighted that this would be the case. D. Dahn asked if there will be limited enrollments. J. Moran indicated that there is no intention to do so at this time.

Carried

**Department of Psychology**

**Moved (R. Kurial/C. MacQuarrie):** that Senate approve the following pre-requisites:

**Psychology 391** - change prerequisite from Psychology 101-102, 271-272, 278-279 or permission of instructor to When taken as a Psychology credit, Psychology 101-102, 271-272, or 278-279, or permission of the instructor. When taken as a Women’s Studies credit, WST 101 or 102, at least one other WST course at 200 level or above, or permission of the instructor.

**Psychology 435** - change prerequisite from Psychology 101-102, 271-272, 278-279, 391 or 392, and permission of the instructor to When taken as a Psychology credit, Psychology 101-102, 242, 271-272, or 278-279, one of 301, 302, 391, or 392, OR permission of the instructor. When taken as a Women’s Studies credit, WST 101 or 102, at least two other WST courses, at least one of which is at 300 level or above, OR permission of the instructor.

**Psychology 461** - change prerequisites from Psychology 101-102, 271-272, 278-279, 352, or permission of the instructor to Psychology 101-102, 271-272, or 278-279, 352, and permission of the instructor required.

**Psychology 462** - change prerequisite from Psychology 101-102, 271-272, 278-279, 352, 461 or permission of instructor to Psychology 101-102, 271-272, or 278-279, 352, 461 and permission of instructor required.

**Psychology 279** - change prerequisite from Psychology 101-102, 278 to Psychology 101-102, 278 with a minimum grade of 60% required.

The Chair asked for clarification of the high number of pre-requisites. C. MacQuarrie responded that these are the required foundation courses. The chair expressed a concern with the trend to limit students’ choices students as a result of major pre-requisites and limiting their opportunity to take courses in other disciplines. R. Kurial clarified that the list of pre-requisites looks longer than it is due to the existence of some “split” courses. D. Dahn commented that listing Psych 101/102 for this course is probably unnecessary as they are pre-requisites for earlier courses. He also asked for clarification of the “permission of the instructor” and if it is intended to be an “OR” or an “AND”. He highlighted that if it is an “AND” it would be difficult for students to accept if they already have the pre-requisites. V. Timmons will verify that it is intended to be an “OR”.

Carried

**Moved (R. Kurial/C. MacQuarrie):** that Senate approve the following new course:

**Psychology 342 - Intimate Relationships**

V. Timmons highlighted that there have been a number of new courses and no course deletions. She asked Curriculum Committees to bear this in mind in their deliberations. B. Davetian asked if this would conflict with the possible new course in Sociology. It was agreed that the two departments should look at cross-listing options.

Carried

**Department of Sociology/Anthropology**

**Moved (R. Kurial/B. Davetian):** that Senate approve the following new courses:

- Sociology 292 - Work, Occupations and Professions
- Sociology/Anthropology 374 - Tourism
- Sociology/Anthropology 461 - Special Topics
Carried

Moved (R. Kurial/B. Davetian): that Senate approve the following deletions:

Soc/Anth 232 - Black Society in the Americas
Soc/Anth 241 - Japanese Culture and Society

W. Rankduwa asked why these courses are being deleted at this time. B. Davetion indicated that 2 courses were taught by a retired professor and that more current courses might be forthcoming.

Carried

Moved (R. Kurial/B. Davetian): that Senate approve the following course title changes

Sociology 305 - from Demography Population and Society to Population and Society
Sociology 391 - from The Organization Society to Sociology of Organizations
Sociology 401 - from Intermediate Level Quantitative Analysis for Social Scientists to Doing Social Research
Sociology 452 - from Social Class and Stratification to Social Inequality
Soc/Anth 208 - from Introduction to Social Cultural Analysis to Developing the Socio-Cultural Imagination
Soc/Anth 252 - from Social Gerontology to Aging and Society
Soc/Anth 312 - from Rural Society to Rural Society in Canada

Carried

Moved (R. Kurial/B. Davetian): changes to the calendar for Sociology and Anthropology:

Add these two items on page 210 of the 2008-2009 Calendar -

E. It is strongly recommended that those students who are considering a major or Honours in Sociology take Sociology 101 and 102. It is further recommended that these two courses be taken in the same year for the sake of subject continuity.

F. It is strongly recommended that students considering a major or Honours in Anthropology take Anthropology 105 and 106. It is further recommended that these two courses be taken in the same year for the sake of subject continuity.

Change the requirements for a Major in Sociology regarding the distribution of the eight electives within the major:

Eight electives, of which
1. two must be at the 400 level in Sociology or Sociology/Anthropology
2. three must be at the 300-400 level in Sociology or Sociology/Anthropology
3. one must be an area course
4. the two remaining electives can be at the 200, 300 or 400 level in Sociology or Sociology/Anthropology

Changes to the Note regarding regular prerequisites on page 215 of the 2007-2008 Calendar:

NOTE - REGULAR PREREQUISITES: For all courses from Anthropology 211 to Anthropology 402 (inclusive), prerequisites are Sociology 101-102, or Anthropology 101-102, or Sociology 101-102, or Sociology 101-106. A combined average of 60 in any of the above sequences of 100 level courses is a prerequisite for any Sociology, Anthropology or Sociology/Anthropology courses at the 200 to 400 levels. With the approval of the Chair advanced students may use Anthropology 201 and 202 as prerequisites for further courses in Anthropology.
Changes to Research Component for Sociology & Anthropology Honours, page 211 of the 2007-2008 Calendar:

**Research Component** The Honours research course (Sociology/Anthropology 490) constitutes the research component of the Honours program. The course involves supervised reading and research on specific topics. The student is required to write a substantial Honours essay or research report, which will be assessed by a three-member committee consisting of the supervisor, one additional member of the Department of Sociology and Anthropology, one additional member of the Department of Sociology and Anthropology, and a member from another Department.

Add the following calendar entry before the Requirements for Honours in Sociology:

**Course Requirements** For an Honours in Sociology, the student will take fifty-seven semester hours of courses as listed below:

**Research Component** The Honours research course (Sociology 490) constitutes the research component of the Honours program. The course involves supervised reading and research on specific topics. The student is required to write a substantial Honours essay or research report, which will be assessed by a three-member committee consisting of the supervisor, one additional member of the Department of Sociology and Anthropology, and a member from another Department.

**Admission Requirements** Students intending to join the program must apply to the Department of Sociology and Anthropology. Applicants must be registered in, or have completed, the Sociology major program. Applications are normally submitted during the sixth semester.

To be eligible to apply for admission to the program, students must have an average of 70% in all prior courses and an average of 75% in all previous Departmental courses. To continue in the Honours program, students must maintain an overall average of 70% in all courses and an average of 75% in Departmental courses.

Admission to the program will be competitive, and, because the demand for the program may exceed the resources available at the department, not all applicants who meet the formal admission requirements will be accepted into the Honours program.

Add the following calendar entry before the Requirements for Honours in Anthropology:

**Course Requirements** For an Honours in Anthropology, the student will take fifty-seven semester hours of courses as listed below:

**Research Component** The Honours research course (Anthropology 490) constitutes the research component of the Honours program. The course involves supervised reading and research on specific topics. The student is required to write a substantial Honours essay or research report, which will be assessed by a three-member committee consisting of the supervisor, one additional member of the Department of Sociology and Anthropology, and a member from another Department.

**Admission Requirements** Students intending to join the program must apply to the Department of Sociology and Anthropology. Applicants must be registered in, or have completed, the Anthropology major program. Applications are normally submitted during the sixth semester.

To be eligible to apply for admission to the program, students must have an average of 70% in all prior courses and an average of 75% in all previous Departmental courses. To continue in the Honours program, students must maintain an overall average of 70% in all courses and an average of 75% in Departmental courses. Admission to the program will be competitive, and, because the demand for the program may exceed the resources available at the department, not all applicants who meet the formal admission requirements will be accepted into the Honours program.
Add the following sentence to c. under Requirements for a Minor in Anthropology on page 212 of the 2007-2008 calendar

For Sociology majors, this requirement is replaced by any of the following: An 201, An 202, An 211, An 291, S/A 208, S/A 261, or two additional area courses.

Carried

Moved (R. Kurial/B. Davetian): that Senate approve the following changes in course descriptions

**Sociology 391** - Formal/complex organizations are analyzed using classical and contemporary sociological theory and research. The course uses three levels of analysis which focus on individual/group behavior, organizational structures and processes, and organizations as social actors in their environments. Topics will include the nature of power/authority, conflict, decision-making, organizational change, effectiveness, socialization, goals, organizational technologies, and inter-organizational relations.

**Sociology 211** - delete the last two sentences in the description
After an introductory treatment of its origins and development, the family is considered in terms of its position in Canadian society. An analysis is made of the social factors affecting modern marriage and leading to the emergence of new family forms, e.g. the single-parent family.

**Sociology 372** - A sociological review and analysis of the various forms of collective norm-challenging social action: crowds, mobs, riots, fads, cults, revolutions and social movements. Students are introduced to their structural sources, their political content and their implications for social change. Specific movements are studied via textual and video records. REGULAR PREREQUISITES Seminar: Three hours a week.

**Sociology 392** - This course looks at how media play significant cultural and political roles in contemporary societies. Drawing upon various media, including television, film, and the Internet, the course examines the social, economic, and political organization of media; the content of media messages; and the role the media plays in preserving and reforming social values at the local and global levels. Students are given an opportunity to do supervised research on a variety of popular cultural forms.

**Sociology 401** - Students engage in sociological inquiry at an intermediate level. Using statistical computer software, such as SPSS and SAS, as a tool to aid in their inquiries, students learn to code, manipulate, analyze, and interpret data from a variety of data sources. Students learn also how to carry out multi-variate data analysis (including learning how to store and retrieve their data and how to use graphic presentations effectively and create graphic presentations). REGULAR PREREQUISITES and Soc 331 and Soc 332 or Anth 321 and Soc 332 and permission of the instructor. Seminar: Three hours per week.

**Sociology/Anthropology 312** - A basic course in the sociology of rural life with emphasis on Canadian rural life. with the social system concept as a theoretical framework; emphasis on Canada, a rural society and comparison with the rural societies of other countries. The implications of social structure and function for action programs directed to development of rural societies and welfare of rural people. The course systematically examines the structure of Canadian society in terms of distinctive features of its population, family, community, church, school and local government and how they have all been traditionally shaped by farming as the predominant economic activity. The course further explores how the mechanization and commercialization of farming and the forces of urbanization are revolutionizing Canadian rural life and threatening its very existence.

**Sociology/Anthropology 331** - A course on the social realities of rural and urban communities in Canada: rural neighbourhoods, villages, small towns, rural-urban fringe communities, and cities. The course examines the structure of each type of community and how structural features influence social lives and interactions of
residents. Different theoretical perspectives used in the study of the community are examined and compared, in order to deepen understanding of how processes of centralization and urbanization are influencing the patterns of relationships among the various types of communities. An analysis of the modern community in the light of early and contemporary theory. Several models of community are considered and the significance of these for the individual and the total society is explored.

B. Davetian highlighted that these changes are intended to make things clearer for students in the calendar.

Carried

Moved (R. Kurial/B. Davetian): that Senate approve the following change in description and pre-requisite:

Sociology 242 - A sociological approach to the nature and definition of social problems, their causal and theoretical explanations, and their solutions interventions. A critical comparison of scientific theories, including their underlying ideologies, covers various perspectives: deviant behaviour, social pathology, social and cultural disorganization, value conflict, labeling, and class conflict. Topics are selected from: alcoholism and drug addiction, the criminal justice system, poverty, racism, sexism, sexual variance, familial instability, aging, mental disorder, mental disorders, alienation, political and religious dissent and overpopulation, environmental crisis, underdevelopment, and inter-group conflict. REGULAR PREREQUISITES and Sociology 201 is recommended as preliminary to Sociology 242, but is not required. Three hours a week.

Carried

Moved (R. Kurial/B. Davetian): that Senate approve the following changes in pre-requisites:

Sociology 409 - Sociology 331 or an equivalent course in Research Methodology. A previous course in statistics is recommended or permission of instructor.

Soc/Anth 442 - REGULAR PREREQUISITES and any three two 300-400 level courses in Sociology, Anthropology, or Sociology/Anthropology. Seminar: Three hours a week.

Soc/Anth 456 - REGULAR PREREQUISITES and any three two 300-400 level courses in Sociology, Anthropology, or Sociology/Anthropology. Seminar: Three hours a week

Carried

It is strongly recommended that Sociology 301 and 302 not be taken in the same year as Sociology 331 and 332.

Carried

School of Business

Moved (R. MacDonald Ryan): that Senate approve the following changes in prerequisites.

Business 101 - Successful completion (a passing grade) of the English Academic Program (EAP) for those students enrolled in the EAP program.

Business 605 - Add Business 602 as prerequisite

Business 607 - Add Business 601, 603, and 605.

Carried
Faculty of Science
Department of Chemistry

Moved (C. Lacroix/D. Dahn): that Senate approve the following new course:

Chemistry 468 - Advanced Inorganic Chemistry

Carried

Moved (C. Lacroix/D. Ryan): that Senate approve the following name and description change for Chemistry 467:

INORGANIC REACTION MECHANISMS AND CATALYSIS
Inorganic reaction mechanisms are discussed, with an emphasis on catalytic cycles and the application of organometallic compounds to synthesis. Topics include: basic inorganic reaction mechanisms, catalytic cycles and catalysis, application of organometallic chemistry to modern industrial synthesis and polymerization reactions, and chirality and enantioslectivity in catalysis. Fundamental concepts will be supplemented with material from the current literature to explore the broad range of interdisciplinary applications of inorganic and organometallic catalysts.

Carried

(c) Research Ethics Board

M. Murray presented the report covering 2006-07. 106 files were reviewed compared to 56 the previous year. Some interesting elements: animal care visit; all REB members must complete an online survey indicating their knowledge of research ethics; various changes to the forms, including additional information for researchers. There is a change to the policies requiring approval.

There is a slight change on pages 9 and 10 regarding guidelines for departmental honors students to help them understand the ethics process; that a departmental review can stand as the REB review; under 2.7.1 the form title should be “Confirmation of Supervisors Review”; multi-centre research requiring REB approval for multiple institutions and that the various certificates from each institution (including ours) will be required.

There were a number of changes noted and they will be brought back to the next Senate meeting, April 30, 2008.

C. MacQuarrie asked for clarification about the requirement for the Provincial Ethics review in the context of multi-centres. M. Murray responded that the REB would highlight or ensure that the appropriate reviews were done in these cases. However, there is always a possibility that there will be gaps where the researcher fails to mention a requirement that the REB might not normally be aware of. M. Murray also highlighted that compliance with such ethics reviews would be required for the research to proceed.

D. Ryan asked for clarification of the statement on page 9 re Arts students needing approval. This should not specify Arts. He also asked for clarification of the requirement for a report. M. Murray indicated this will be the case. B. Davetian asked how much of the review requirements are coming from tri-council requirements? For example, in sociology students have complained that they do not get enough hands-on experience in some areas since some faculty will not go through the effort required to get ethics approval. At what point do these documents get in the way of the education for students and what does “minimal risk” mean? M. Murray clarified that the minimal risk will depend on the type of research being done, for example, in the case of naturalistic studies the process of observing subjects can effect the research, so this is taken into account when the REB review is done. The researcher must impart a proper understanding of the research requirement so the REB can make their judgements. If for pedagogical reasons, it would be covered under departmental reviews then it would not need to go through REB approval. The Chair suggested that a statement to this effect might help clarify this issue in the document. An initial review with an annual report would also satisfy the requirement for repetitive research activities in the classroom context. V. Timmons mentioned a correction needed in 2nd page of Appendix C.
Motion (M. Murray/K. Schultz): that Senate approve the report with the corrections to be made.

The Chair indicated that the corrections noted will be reflected in the document so the motion can proceed at this meeting.

Carried.

6. Report of the Professor Emeritus Committee

C. Lacroix presented to Senate the results of the Committee. There were three nominations received. The Committee is not recommending any conferral Emeritus status this present year. The Committee would like to recommend a change to the criteria for a firm date of submissions in February. The terms of Committee members also need to be clarified and staggered. There was a request regarding the release of the names that have been nominated. The Chair indicated that the process to date has been not to release the names. The Chair asked that the changes to the terms be brought to a Fall meeting of Senate.

7. Other Business

There was a discussion of the pending Throne Speech notably regarding the creation of a new portfolio of Innovation and Advanced Learning which includes higher education. W. Peters questioned the new Minister’s reference to “developing skills” and “business’s needs” and reconciling this with the University’s mission statement. The Chair responded that how we see ourselves and how this lines up with the Province is something that we need to work on an ongoing basis. The University needs to bear in mind the provincial realities and a strong “human capital agenda” that will provide the University with an opportunity to address these needs. These recent changes present a “bundle of programs” that allows the University to be at the table for funding opportunities that we previously have not had access to. J. MacAulay suggested that how the senior structure in the Department is set out will be important and that it does provide us with an opportunity to be included in the Province’s economic agenda. The Chair highlighted that this also puts us in a better position than some of our regional counterparts. J. Nimmo recalled in the early 80’s the President making speeches regarding the role of the University in terms of “employability”, so this is not the first time. M. Murray highlighted that having additional funding without strings would be of benefit to UPEI. B. Davetian indicated that in a recent departmental survey 65.8% of graduates and 62% of current students said we do not prepare them adequately for employment. Students are here to improve their employability, so we need to be sensitive to this. W. Rankaduwa suggested that this is a good move and with the change in the nature of the University, that the goal of developing needed skills needs to be monitored closely for opportunities. There are also parts of the University in terms of program offerings that will be better placed to offer something here. This may require a more careful look at our offerings and how we integrate certain subjects and specialties could be informed by these expectations.

8. Presidential Search Committee

The Chair withdrew from the meeting and J. Velaidum, Vice-Chair, took the Chair.

The Vice-Chair indicated that the Senate Steering Committee and the Board Executive met to review the process for a Presidential Search. The University Act is one key element that indicates that the Search Committee must consist of members of Senate and the Board. The list distributed has the names of current and incoming Senators.

Past precedent for searches suggest the following: 5 members elected from Senate and 5 from the Board; all Senators are eligible to be nominated; nominations will be made to the Senate Secretary by April 18th. The Chair highlighted the need to consider time commitments in this important process when accepting a nomination. The voting process will be as follows: the elections will take place at a special meeting of Senate on April 30th immediately following the regular meeting; a ballot will be distributed and each Senator will put one name on the ballot; the name with the most votes will be elected; this process will continue until the 5 members are elected; the issue of a balance on the Committee was also discussed and it was suggested that Senators would determine what is appropriate in terms of balance. The goal is to move forward with the process as soon as we can.
Other suggestions: there should be a statement in the message that goes out regarding notifying the individual nominated; the Secretary will check on the option for Senators to vote via proxy.

One option put forward was for the vote to have each Senator put 5 names on a ballot and then elect those with 50%+, returning to a ballot for those with less until additional 50%+ votes are achieved.

**Motion (R. Kurial/D. Buck):** that the method suggested by the Senate Steering Committee be approved as the process for voting.

**Carried (3 No / 25 Yes)**

**Motion (D. Ryan/F. Gray):** that the process be amended to have a process whereby each vote would require a 50%+ count to be elected.

**Defeated (8 No / 20 Yes)**

9. **Adjournment**

There being no other new business, the meeting was adjourned at 5:00 p.m.

Respectfully Submitted,

Mr Mark Leggott
Acting Secretary